

### **Task 3: CAFOD**



3a) Write half a page

in your book about what you would not be able to live without and why.

3b) Explain why Christian charities like CAFOD feel it is their duty to help those in need.

### **Task 4: Capital Punishment, Religion and Drugs**

4a) 'We should not punish people with death for their crimes, we should forgive them'

(i) Do you agree? Explain your answer. (3)

(ii) Explain why someone may disagree with you. (3)

4b) Write half a page on why all Christians in the UK believe it is wrong to take illegal drugs.

### **Task 5: Genetic Engineering**

5a) Research what genetic engineering is.

5b) 'Genetic engineering interferes with God's plan for humans.'

(i) Do you agree? Explain your answer. (3)

(ii) Explain why someone may disagree with your view. (3)



Use this  
side to  
stick your  
leaflet into  
your  
book.

# **Year 9 - Home Learning**

### **Spring Term:**

All home learning must be completed in your home/independent learning book. Your teacher will stamp or initial your work each week to indicate that they know you have completed the task. Your home learning will then be formally assessed and will receive an Assessment Level at appropriate times in the year. Some of the topics you will have studied already and some will form preparation work for the next unit of work.

### **Task 1: Human Rights**

1a) What are your top three needs as a human being?



1b) Explain why we should follow Jesus' teachings to 'Love your neighbour'.

### **Task 2: Fair Trade**

2a) Research what Fair-trade is.

2b) 'We should always help those in need.'

(i) Do you agree? Explain your answer. (3)

(ii) Explain why someone may disagree with your view. (3)



### **Task 6: Religion and Ethics**

6a) Create a questionnaire about Religion and Capital Punishment, the Media and Genetic Engineering. The questionnaire must have at least 10 questions and should explore different religious views on the above ethical topics. You should aim to survey at least 5 people please. Record your findings in a table, graph or chart.

6b) Please write a page, explaining your own personal views on the above topics. Try to refer to Christianity.



### **Task 7: St Augustine**

7a) Research a saint who you admire. What qualities do they possess?



7b) How will you try to be like them in your own life?

### **Task 8: Celtic Christianity**

8a) Create a fact file summarising the different aspects of Celtic Christianity. Make sure it is colourful and informative.



8b) Think deeper—what can we learn from this type of Christianity and their use of nature Etc. in worship?

### **Task 9: St Thomas Beckett**

9a) Thomas Beckett died for his faith and beliefs. Do you agree that people should die for their beliefs if they feel so strong about an issue? Give two reasons for your own view.

9b) Ask three other people their beliefs on this topic.



### **Task 10: The Mass and different Christian views on the Eucharist**

10a) Research: What are the four main parts of the Catholic Mass called?

10b) Explain two different Christian beliefs about the Eucharist.



### **Task 11: Life after Death**

11a) Do you believe that there is life after death? Give two developed reasons for your own view.

11b) Interview three people about their beliefs on this topic and write a summary of what each person says in your book.



### **Task 12: Pilgrimages and the Sacrament of Anointing the Sick**

12a) Describe a holiday that you have been on. What was the journey like? How did you feel whilst you were there? What did you do there?

12b) When you are poorly, how do you feel?

Who do you like to look after you?

Would you want to receive the sacrament of the sick?

Why/why not?



### **Extension Tasks**

[www.recuthies.co.uk](http://www.recuthies.co.uk)

Click on the Year 9 zone and play any of the RE games/ complete the RE activities to deepen your learning.

Explain why you choose to attend Church every Sunday or why you do not.

